Let's Make a Deal

THE PEACEMAKERS SERIES

Teacher's Guide
Let's Make a Deal
from
The Peacemakers Series

catalog #2272

Teacher’s Guide

Video Produced by ...
Peer Power
Youth Advantage Educational Video

Published & Distributed by…

AGC/UNITED LEARNING
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LET'S MAKE A DEAL

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LET'S MAKE A DEAL

From

THE PEACEMAKERS SERIES

GENERAL DESCRIPTION OF THE PEACE-MAKERS SERIES

As a series, THE PEACEMAKERS consists of three programs designed for students in grades 4-6. The programs are…

ANGER: Tape 1: Dealing With Anger
    Tape 2: Cool, Calm & Collected

LET'S MAKE A DEAL

PROS IN CONFLICT

Each program can stand alone without the use of the other lessons in the series, and a separate teacher's guide and blackline masters have been prepared for each of the three programs.

THE PEACEMAKERS series is a positive, upbeat, and in-depth series about integral conflict-related issues. Each video uses a mix of live-action, voice-over, graphics, lively effects, and a driving music score to keep the attention of the students while they gain meaningful life-skills education. A suggested lesson plan is provided with each teacher's guide. Specific student objectives tie directly to the video lessons, activities, and projects for each program.
MATERIALS IN THE SERIES

Live-action Videos: The programs in this series are briefly described below:

ANGER--Part 1: Dealing With Anger: Students learn to define and identify the sources of their own anger, where it comes from, what situations are most likely to arouse it, and the difference between justifiable and unjustifiable anger.

ANGER--Part 2: Cool, Calm & Collected: Students will observe and learn the keys for a) responding to angry people, and b) resolving their own anger. Students will discover that it is possible to stay under control and stop anger from becoming dangerous by working out angry feelings.

LET'S MAKE A DEAL: Students are given simple and effective strategies for conflicts where both parties come out a winner. Demonstrated in realistic, live-action scenarios, these positive strategies include: Negotiation, Compromise, Problem-Solving, Apologizing, and others.

PROS IN CONFLICT: This video lesson is a comprehensive course in peer mediation. Students involved in Conflict Resolution and Student Mediation programs will greatly benefit from this lesson. The mediation process is taught in three easy steps with actual upper-elementary mediators modeling the process.
Teacher's Guides: Each program has a teacher's guide prepared to aid you in utilizing the materials contained within each lesson. In addition to this introductory information, each guide contains the following:

- Suggested Instructional Procedures with Student Objectives for that particular lesson
- Activities on blackline masters ready for duplication
- Follow-up Discussion
- Follow-up Activities

Blackline Masters: The purchase of this program entitles the user to the right to reproduce or duplicate, in whole or in part, this teacher's guide and blackline masters for the purpose of teaching in conjunction with the video lesson.

INSTRUCTIONAL NOTES

It is suggested that you preview each program and read the related instructional procedures before involving your students in the lesson activities. In this way, you will become familiar with the materials and be better prepared to adapt this program to the needs of your class.

You'll probably find it helpful to follow the lesson activities in the order in which they're presented in this teacher's guide, but this is not necessary. Although each lesson tends to build on information presented in the other video lessons, each can be used independently.
It is also suggested that the video presentation take place before the entire group under your direction. The lesson activities grow out of the content of the video; therefore, the presentation should be a common experience for all students.

As you review the Suggested Instructional Procedures in this teacher’s guide, you may find it necessary to make some changes, deletions, or additions to fit the specific needs of your group. We encourage you to do so, for only by tailoring this program to your students will they obtain the instructional benefits afforded by the materials.
LET'S MAKE A DEAL
Viewing Time: 11:00

SUGGESTED INSTRUCTIONAL PROCEDURES

Teacher Preparation
What does a young person do when confronted with conflict? There is more involved than choosing between "fight or flight." Just as there are many different types of conflict, there are also many different types of responses. It is important in this day of a trend toward violence to help students learn what their options are when facing antagonism, disagreement, and even threats.

In this video, students will learn to gain control in conflict situations by taking responsibility. This responsibility means that each person must choose to respond in a way that is right and best for both parties involved. This approach creates a win-win ethic and helps young people to start viewing conflict as an opportunity for learning.

Read all the material presented in this teacher's guide and preview the videotape. Review the blackline master for this lesson and duplicate an adequate number for the class.

Student Preparation
In advance of viewing this videotape, have students bring in stories from newspapers and magazines that relate to anger and violence.
**Video Summary**
Host Mitch Anthony challenges young people to be "peacemakers" in a world of conflict. Students will see live-action conflict scenarios followed up by positive strategies for resolving those conflicts. The strategies include: 1) Game of Chance, 2) Compromising, 3) Negotiating, 4) Taking Turns, 5) Waiting, 6) Walking Away, 7) Apologizing, and 8) Seeking Forgiveness.

The viewers are then encourage to "make a deal" using the techniques they have learned when encountering conflict situations.

**Note:** By training students how to use positive conflict strategies, they can be successful in managing their conflicts and getting along better with others. **Everyone can be a winner in successful conflict management.**

**Student Objectives**
After viewing the video and participating in the lesson activities, the students will be able to…

- List and discuss the eight strategies for resolving conflicts.

- Discuss the importance of resolving conflicts in a positive manner.

- Identify which strategies would be best in different situations.

- Role play conflict situations and how to peaceably resolve them.
Video Presentation
• Display the newspaper and magazine clippings brought in by the students. Briefly discuss the violence that exists in society today and how violence makes your students feel.

• Explain that the reason for much of the violence is because people have not learned how to deal with conflict situations.

• Now watch the videotape and learn how to resolve conflict in peaceable (nonviolent) ways.

Viewing Time: 11 minutes

Follow-Up Discussion
After viewing the video, lead a discussion with your class based on the following:

• What are the eight strategies of resolving conflicts? (Write the following words on the chalkboard: chance, compromising, negotiating, taking turns, waiting, walking away, apologizing, and seeking forgiveness.)

• What is meant by "chance?" What are some different ways of resolving conflicts by chance? Answer: Picking a number, drawing out of a hat, flipping a coin.

• What is an example of a time you would use "chance?"

• What is "compromising?" Answer: Meeting halfway.
• What is meant by "negotiating"? Answer: Working out a deal in which both parties are happy.

• What do you do if you cannot meet halfway or work out a deal in which both parties are happy?

• Discuss a situation in which the conflict is easily resolved by taking turns.

• When is it appropriate for you to just wait (i.e. when emotions get wild)?

• Why is it important to keep your cool?

• When is it important for you just to walk away? Answers will vary but may include: When someone wants you to do something wrong.

• When you realize you have made a mistake and are serious about repairing a friendship, how can you make things right? By apologizing, asking forgiveness.

• Discuss times when students have asked forgiveness or were asked to forgive another person. Did this help the relationship? How did you feel?

Follow-Up Activities

1. Divide the students into partners and give them a strategy to role play in front of the class.

2. Distribute the blackline master for this lesson, Putting It Into Practice, and ask the students to
complete it during class time or as a homework assignment.

**Answer Key for the Blackline Master, Putting It Into Practice**

1. G (Apologize)
2. D (Take Turns)
3. C (Negotiate)
4. F (Walk Away)
5. B (Compromise)
6. E (Wait)
7. A (Chance)
LET'S MAKE A DEAL
Putting It Into Practice

Directions: Using the strategies for resolving conflict listed in the box, fill in the blank in front of the statements in 1-7 with the appropriate letter. No letter will be used twice and one letter will not be used.

a. Chance
e. Wait
b. Compromise
f. Walk Away
c. Negotiate
g. Apologize
d. Take Turns
h. Ask Forgiveness

_____ 1. "I'm sorry, I was wrong."
_____ 2. "Let's each use it for 30 minutes."
_____ 3. "I'll give you this for that, even up."
_____ 4. "No deal. I'm leaving."
_____ 5. "Let's meet halfway."
_____ 6. "Let's talk later when I cool down a little."
_____ 7. "Heads I win, tails you win. Is that OK?"

Directions: Write a short paragraph on the following questions. Use the back of this sheet or another sheet of paper if necessary.

1. Why is asking forgiveness important?

2. Why do you think asking forgiveness is so difficult for most people to do?