

## 2003-04 Freedom to Learn School Readiness Rubric

<b>Points</b>	<b>1. Technology Integration</b>	<b>2. Teacher Readiness</b>	<b>3. Curriculum Integration</b>	<b>4. Professional Development</b>	<b>5. Student Readiness</b>	<b>6. Internet Bandwidth</b>	<b>7. Building Network</b>	<b>8. Network Support</b>	<b>9. End User Support</b>
<b>0 points Not Ready</b>	Less than 10% of the teachers in the building require student use of computer-based technology to support learning activities	Less than 10% of the teachers regularly use a word processor, email application, presentation software & Web browser in a school setting	No plan is in place to align the building's curriculum to existing state or national technology standards	No formal support is available to assist teachers with training & mentoring activities related to technology integration	Less than 10% of the students regularly use a word processor, email application, presentation software & Web browser in a classroom /lab setting	No Internet connection is available in the building or only dialup connections are available	A computer network does not exist in the building or the existing network is inoperable	No formal support is available to maintain & support the building network	No formal support is available for teachers & students to assist with technical end user support issues
<b>1 point Partially Ready</b>	Up to 50% of the teachers require student use of computer-based technology to support learning activities	Up to 50% of the teachers regularly use a word processor, email application, presentation software & Web browser in a school setting	A plan is in place to align the building's curriculum to existing state or national technology standards & implementation is expected to begin in a year or more	Limited central office or district level support is available to assist teachers with training & mentoring activities related to technology integration	Up to 50% of the students regularly use a word processor, email application, presentation software & Web browser in a classroom /lab setting	The equivalent of a DSL line or fractional / shared T-1 connection to the Internet exists in the building	At least one free or unused functional Ethernet port exists in up to one-third of the building's instructional rooms	Average response time to network problems in the building is one week or more	Limited central office or district level support is available for teachers & students to assist with technical end user support issues
<b>2 points Moderately Ready</b>	Up to 75% of the teachers require student use of computer-based technology to support learning activities	Up to 75% of the teachers regularly use a word processor, email application, presentation software & Web browser in a school setting	A plan is in place to align the building's curriculum to existing state or national technology standards & implementation is expected to begin in less than a year	Building has at least one trained & qualified person available part-time to assist teachers with training & mentoring activities related to technology integration	Up to 75% of the students regularly use a word processor, email application, presentation software & Web browser in a classroom/lab setting	The building has the equivalent of a dedicated T-1 connection to the Internet	At least one free or unused functional Ethernet port exists in up to two-thirds of the building's instructional rooms	Average response time to network problems in the building is less than one week	Building has at least one trained & qualified person available part-time to assist teachers & students with technical end user support issues
<b>3 points Ready</b>	More than 75% of the teachers require student use of computer-based technology to support learning activities	More than 75% of the teachers regularly use a word processor, email application, presentation software & Web browser in a school setting	A plan is in place to align the building's curriculum to existing state or national technology standards & it is currently being implemented by instructional staff	Building has at least one trained & qualified person available whose primary responsibility is to assist teachers with training & mentoring activities related to technology integration	More than 75% of the students regularly use a word processor, email application, presentation software & Web browser in a classroom/lab setting	The building has a dedicated T-1 connection or greater to the Internet & has unused bandwidth capacity sufficient to provide 100 Kbps per new wireless device	At least one free or unused functional Ethernet port exists in more than two-thirds of the building's instructional rooms & the network has the capacity to add additional computers	Average response time to network problems in the building is one day or less	Building has at least one trained & qualified person available whose primary responsibility is to assist teachers & students with technical end user support issues